

Students Satisfaction Survey 2023-24

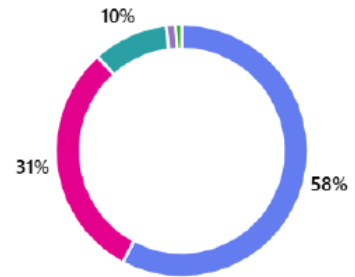
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Student's feedback on Curriculum

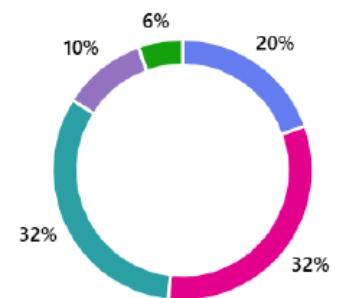
How much of the syllabus was covered in the class?

5 - 85 to 100%	607
4 - 70 to 84%	322
3 - 55 to 69%	101
2 - 30 to 54%	13
1 - Below 30%	8



The curriculum is updated and meets the needs of the job market.

5 - Excellent	205
4 - Very Good	339
3 - Good	339
2 - Fair	110
1 - Poor	58



1. How much of the syllabus was covered in the class?

It indicates that 85% to 100% of the syllabus was covered for the majority (58%) of the class, while 31% reported 70% to 84% syllabus coverage. The remaining categories show minimal representation, with only 10% reporting coverage below 70%.

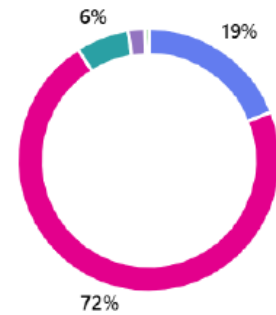
2. The curriculum is updated and meets the needs of the job market.

shows that 64% of respondents rate the curriculum as either "Very Good" (32%) or "Good" (32%) in meeting job market needs. Meanwhile, 20% rate it as "Excellent," with 10% considering it "Fair" and only 6% rating it as "Poor."

Student's feedback on Teaching Learning

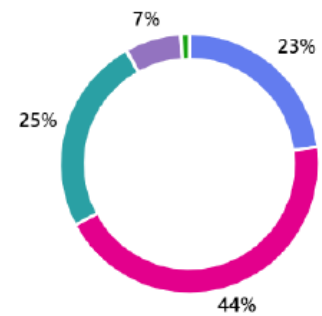
How well did the teachers prepare for the classes?

● 5- Exceptional	200
● 4- Satisfactorily	756
● 3- Poorly	68
● 2- Indifferently	22
● 1- Won't teach at all	5



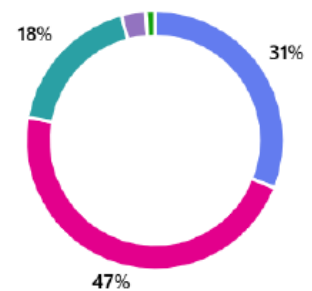
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

● 5- Every time	241
● 4- Usually	465
● 3- Occasionally/Sometimes	260
● 2- Rarely	74
● 1- Never	11



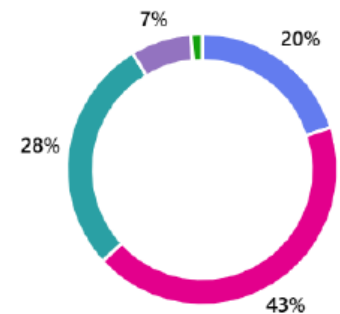
How well were the teachers able to communicate?

● 5- Always effective	326
● 4- Sometimes effective	492
● 3- Just satisfactorily	189
● 2- Generally ineffective	32
● 1- Very poor communication	12



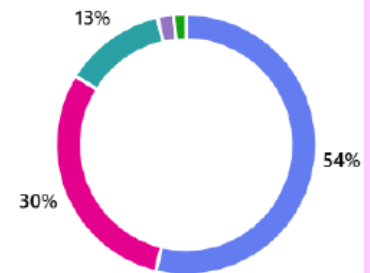
The teacher's overall approach to teaching can best be described as

● 5- Excellent	210
● 4- Very good	454
● 3- Good	297
● 2- Fair	76
● 1- Poor	14



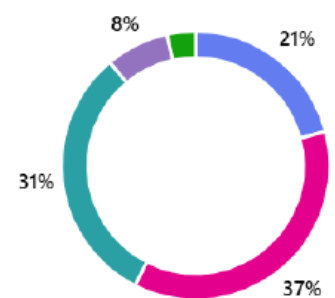
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

● 5- Above 90%	565
● 4- 70 – 89%	316
● 3- 50 – 69%	133
● 2- 30 – 49%	21
● 1- Below 29%	16



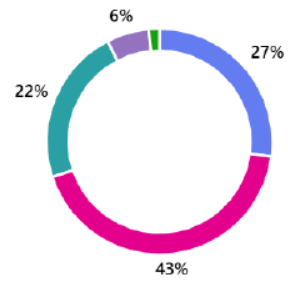
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

● 5- Significantly	220
● 4- Very well	384
● 3- Moderately	331
● 2- Marginally	80
● 1- Not at all	36



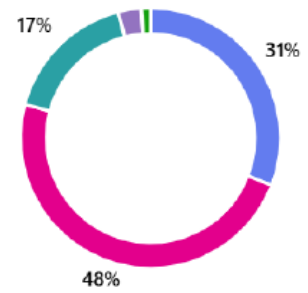
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

● 5-To a great extent	285
● 4- Moderate	450
● 3- Some what	236
● 2-Very little	64
● 1- Not at all	16



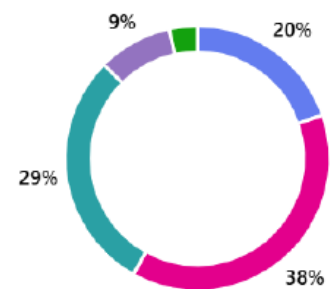
The teachers illustrate the concepts through examples and applications.

● 5- Every time	325
● 4- Usually	507
● 3- Occasionally/Sometimes	177
● 2- Rarely	30
● 1- Never	12



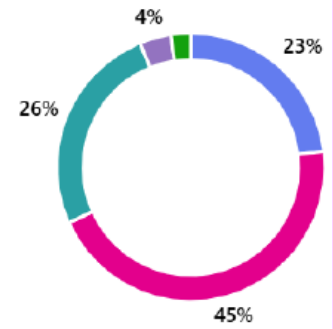
Conduction of bridge course by the teachers

● 5 - Significantly	207
● 4 - Very Well	403
● 3 - Moderately	310
● 2 - Marginally	95
● 1 - Not At All	36



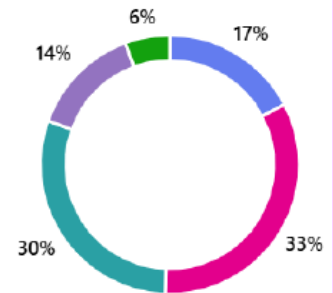
The overall quality of teaching-learning process in your institute is very good.

● 5- Strongly agree	243
● 4-Agree	474
● 3-Neutral	269
● 2- Disagree	40
● 1- Strongly disagree	25



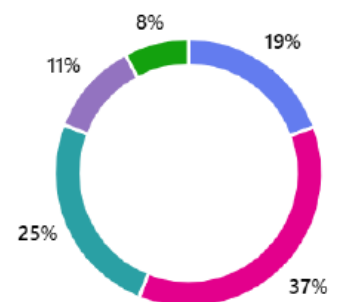
Teachers are able to identify your weaknesses and help you to overcome them.

● 5 – Every time	182
● 4 – Usually	350
● 3 – Occasionally/Sometimes	314
● 2 – Rarely	146
● 1 – Never	59



The teachers identify your strengths and encourage you with providing right level of challenges.

● 5- Fully	204
● 4- Reasonably	385
● 3- Partially	261
● 2- Slightly	119
● 1- Unable to	82



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Your mentor does a necessary follow-up with an assigned task to you.



The institution provides multiple opportunities to learn and grow.



3. How well did the teachers prepare for the classes?

It reveals that 72% of respondents rated teacher preparation as "Satisfactory," while 19% rated it as "Exceptional." A small proportion rated it poorly, with 6% marking "Poorly" or "Indifferently".

4. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

It shows that 44% of students say their teachers "usually" inform them about expected competencies, course outcomes, and program outcomes, while 25% say "occasionally/sometimes."

5. How well were the teachers able to communicate?

It shows that 47% of students say their teachers are "sometimes effective" at communicating, while 31% say they are "always effective."

6. The teacher's overall approach to teaching can best be described as

It shows that 43% of students say their teachers have a "very good" overall approach to teaching, while 28% say it is "good."

7. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

It shows that 54% of students say their teachers use ICT tools (like LCD projectors and multimedia) "above 90%" of the time while teaching.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

It shows that 37% of students say the teaching and mentoring process at their institution facilitates their cognitive, social, and emotional growth "very well." 31% say it does so "moderately."

9. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

It shows that 43% of students say their teachers use student-centered methods (like experiential learning, participative learning, and problem-solving methodologies) "moderately" to enhance learning experiences. 27% say they use them "to a great extent."

10. The teachers illustrate the concepts through examples and applications.

It shows that 48% of students say their teachers "usually" illustrate concepts through examples and applications, while 31% say they do so "every time."

11. Conduction of bridge course by the teachers

It shows that 38% of students say their teachers conduct bridge courses "very well." 29% say they conduct them "moderately." Only 20% say they conduct them "significantly".

12. The overall quality of teaching-learning process in your institute is very good.

It shows that 45% of students say the overall quality of the teaching-learning process in their institute is "very good." 26% say it is "good.", 23% say it is "excellent".

13. Teachers are able to identify your weaknesses and help you to overcome them.

It shows that 33% of students say their teachers "usually" are able to identify their weaknesses and help them overcome them, while 30% say they do so "occasionally/sometimes." , 17% say their teachers do so "every time".

14. The teachers identify your strengths and encourage you with providing right level of challenges.

It shows that 37% of students say their teachers "reasonably" identify their strengths and encourage them with the right level of challenges, while 25% say they do so "partially.", 19% say their teachers do so "fully," and 11% say their teachers do so "slightly"

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

It shows that 37% of students say their institution makes "very good" efforts to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process. 32% say the efforts are "good.", 22% say the efforts are "excellent," and 6% say the efforts are "neutral,"

16. Your mentor does a necessary follow-up with an assigned task to you.

It shows that 38% of students say their mentor "usually" does a necessary follow-up with an assigned task. 26% say they do so "every time.", 22% say their mentors do so "occasionally/sometimes," 10% say their mentors do so "rarely,"

17. The institution provides multiple opportunities to learn and grow.

It shows that 43% of students say their institution provides "very good" opportunities to learn and grow. 23% say the opportunities are "good." Only 25% say the opportunities are "excellent," and 6% say the opportunities are "neutral,".

Student's feedback on placement/internship opportunities

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



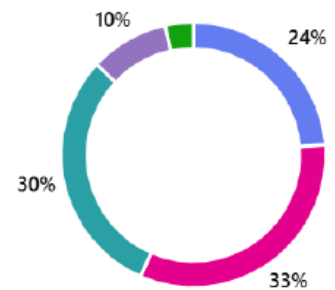
18. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

It shows that 35% of students say their institution takes "often" active interest in promoting internship, student exchange, and field visit opportunities for students. 26% say they do so "sometimes."

Student's feedback on Resources

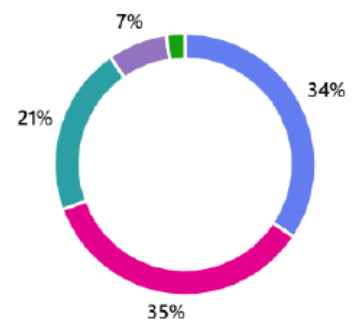
Online access to the e-books and e-journals

● 5 - Excellent	250
● 4 - Very good	344
● 3 - Good	320
● 2 - Average	101
● 1 - Below average	36



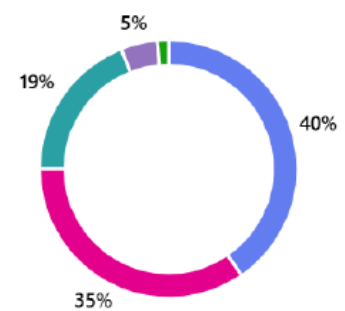
Classroom infrastructure.

● 5 - Excellent	361
● 4 - Very good	368
● 3 - Good	220
● 2 - Average	78
● 1 - Below average	24



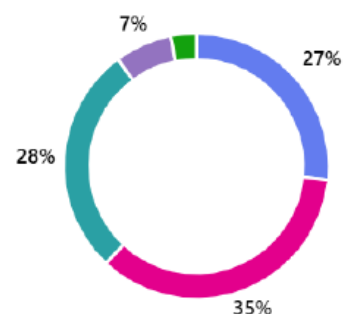
Library facilities

● 5 - Excellent	425
● 4 - Very good	364
● 3 - Good	199
● 2 - Average	48
● 1 - Below average	15



Ease of Admission process

● 5 - Excellent	280
● 4 - Very good	371
● 3 - Good	294
● 2 - Average	73
● 1 - Below average	33



19. Online access to the e-books and e-journals

It illustrates student feedback on online access to e-books and e-journals. A majority of students (87%) rated the access as either "Excellent", "Very good", or "Good", indicating a positive perception of the institution's resources in this area.

20. Classroom infrastructure.

The classroom infrastructure received predominantly positive feedback, with 69% rating it as "Excellent" or "Very Good." Only 7% found it "Average," and 1% rated it as "Below Average," indicating overall satisfaction.

21. Library facilities

The library facilities received highly positive feedback, with 75% rating them as "Excellent" or "Very Good." Only 5% found them "Average," and 1% rated them as "Below Average," reflecting overall satisfaction.

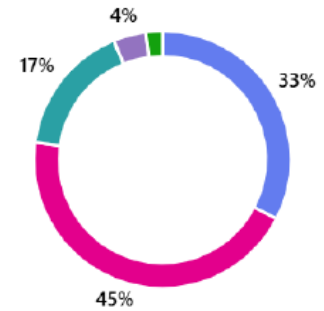
22. Ease of Admission process

It illustrates student feedback on the ease of the admission process. A majority of students (90%) rated the process as either "Excellent", "Very good", or "Good". This suggests a positive perception of the institution's admission procedures.

Student's feedback on Examination and Evaluation Process

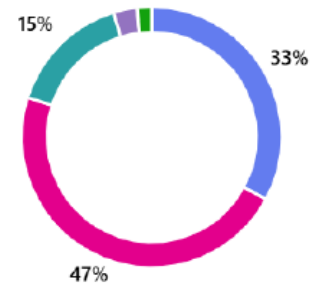
Question Paper was as per the pattern and relevant to the syllabus.

● 5 - Every time	343
● 4 - Usually	468
● 3 - Occasionally/Sometimes	175
● 2 - Rarely	43
● 1 - Not at all	22



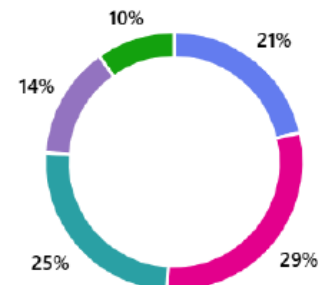
Fairness of the internal evaluation process by the teachers -

● 5- Always fair	346
● 4- Usually fair	494
● 3- Sometimes unfair	161
● 2- Usually unfair	31
● 1- Unfair	19



Was your performance in assignments discussed with you?

● 5- Every time	225
● 4- Usually	310
● 3- Occasionally/Sometimes	265
● 2- Rarely	148
● 1- Never	103



23. Question Paper was as per the pattern and relevant to the syllabus.

It illustrates student feedback on the alignment of question papers with the syllabus and pattern. A majority of students (62%) perceive the question papers to be "Usually" or "Every time" in line with expectations, indicating overall satisfaction with the assessment process.

24. Fairness of the internal evaluation process by the teachers.

It illustrates student feedback on the fairness of the internal evaluation process by teachers. A majority of students (62%) perceive the internal evaluation process as either "Always fair" or "Usually fair", indicating a positive view of the evaluation system.

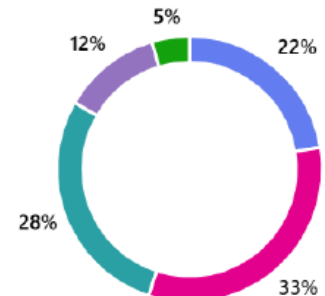
25. Was your performance in assignments discussed with you?

It illustrates student feedback on whether their performance in assignments was discussed with them. A majority of students (50%) indicate that their performance was either "Usually" or "Every time" discussed, suggesting a positive perception of feedback mechanisms.

Student's feedback on cocurricular, extracurricular activities

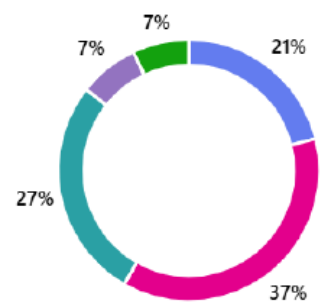
Research guidance is provided.

● 5 - Excellent	235
● 4 - Very good	343
● 3 - Good	298
● 2 - Average	127
● 1 - Below average	48



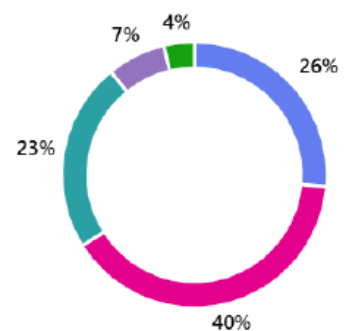
Conduction of certificate course by the teachers

● 5 - Always Effective	222
● 4 - Sometime Effective	390
● 3 - Just satisfactorily	288
● 2 - Generally ineffective	78
● 1 - Unsatisfactory	73



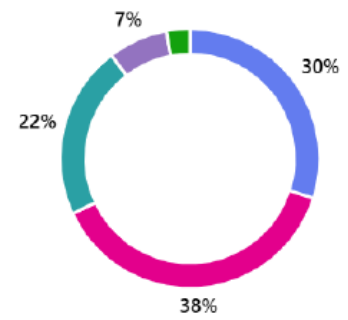
Teachers encourage you to participate in extracurricular activities.

● 5- Strongly agree	278
● 4- Agree	416
● 3- Neutral	243
● 2- Disagree	75
● 1-Strongly disagree	39



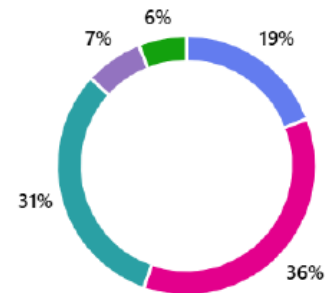
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

● 5- To a great extent	315
● 4- Moderate	400
● 3- Some what	227
● 2- Very little	78
● 1- Not at all	31



How do you rate career counseling process ?

● 5 - Always effective	201
● 4 - Sometime effective	381
● 3 - Just satisfactorily	330
● 2 - Generally ineffective	76
● 1 - Unsatisfactory	63



26. Research guidance is provided.

It illustrates student feedback on the quality of research guidance provided. A majority of students (95%) rated the research guidance as either "Excellent", "Very good", or "Good", indicating a positive perception of the support provided for research activities.

27. Conduction of certificate course by the teachers

It illustrates student feedback on the conduction of certificate courses by teachers. A majority of students (64%) perceive the conduction as either 'Always Effective' or 'Sometime Effective', indicating a positive view of the course delivery.

28. Teachers encourage you to participate in extracurricular activities.

It shows that 40% of students "Agree" that teachers encourage them to participate in extracurricular activities, while 26% "Strongly agree." Only 23% are "Neutral," and 7% "Disagree" or "Strongly disagree."

29. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

It illustrates student feedback on the efforts made by the institute/teachers to inculcate soft skills, life skills, and employability skills. A majority of students (58%) perceive these efforts to be either "To a great extent" or "Moderate", indicating a positive view of the institution's focus on preparing students for the workplace.

30. How do you rate career counseling process?

It illustrates student feedback on the career counseling process. A majority of students (57%) perceive the process as either "Always effective" or "Sometime effective," indicating a positive view of the career guidance provided. However, a significant portion (31%) found the process "Just satisfactory" suggesting areas for improvement in career counseling services.